## Food Mapping Tool 2A Your service in the community

(For commercial and not-for-profit food service providers)

**Purpose:** To map information about commercial and not-for-profit food service providers.

Note: You can conduct this mapping exercise with commercial and not-for-profit service providers together or separately.

## **Steps to Follow**

- Follow the food mapping steps described in this chapter (Chapter 2, page 18-19)
- Ask the participants to put a sticker (alternatively circle in coloured marker) on their service location
- Use large sticky notes to have the participants indicate the types of food service they provide. You may like to colour code the types of services with different colour sticky notes or different colour markers/pencils.
- Use other sticky notes to have the participants indicate the hours of operation (time, days of the week)

The resulting map will show the number of commercial and not-for-profit food services within the community, as well as some details of the services including types of food and hours of operation. The information you get from this mapping exercise will mainly be used for the analysis of Accessibility and Availability of food security.

## Questionnaire 2A (Template\*) Your service as food assets in the community

(Commercial Food Providers [For Profit])

**Purpose:** This questionnaire is intended to inventory the types of food and services local commercial food providers are offering and how their customers are accessing these resources.

Name:	_ Contact Inf	Contact Info (optional):	
Address:	_		
1) Please select the services you pr	ovide and rank th	em with 1 being the most important.	
Grocery – Primarily Packaged/Frozen		Grocery – Primarily fresh/produce	
Cooked food (from scratch) ingredients)		Cooked food (from pre-prepared	
Food Delivery (Meal/Grocery	/ Delivery, etc.)	Farmer/Farmers Market	
Other (please describe)			
2) What are your hours of operation	on?		
Weekdays:	Weekends:	24 hours:	
Other:			
and rank them, with 1 representing	g the most commo	on means of access.  ther (describe)	
4) Is there a service that you would you would like to offer it and why		ring? If yes, please explain what it is, why ntly offering it.	
5) Are you interested in learning m assessment activity in your commu		<u> </u>	
• •		you provided above?YesNo	
		ease feel free to add more questions or	
change the design to make it your o	•		